Key Assets	Community Solutions/ Recommendations	Ability to increase resilience	Economic feasibility	Environmental impact	Ability to implement
Binford High School & Gym	<ul> <li>Develop community gardens to divert rain water and provide healthy food for the community</li> <li>Build rain gardens with natural (not manicured) yards</li> <li>Provide place for recreation center for youth and elderly</li> </ul>	High	Medium/ High	Low	High
Residential Homes	<ul> <li>Collect leaves and compost to help promote water flow through ditches</li> <li>Educate elected officials and residents on the impacts of climate change and health impacts from mold</li> <li>Promote rain gardens and rain barrels</li> </ul>	High	Medium	Low	High
Elderly Residents	<ul> <li>Cooling centers both at the county and local level</li> <li>Develop an action plan for assistance of elders and veterans after extreme events</li> </ul>	Medium	Medium/ High	Low	Medium
Church	<ul> <li>Use churches as short term cooling centers</li> <li>Connect churches to lead community resilience and connect to the scripture "Green Bible"</li> <li>Develop an emergency plan with churches to help and check on community members after a disaster</li> </ul>	Medium	Medium	Low	Medium
Bogue Creek	<ul> <li>Clean up and restore for erosion protection</li> <li>Conservation of lands around creeks to prevent sedimentation</li> <li>Dredge creek tributaries and make water reservoirs to prevent flooding during extreme events</li> <li>Map tributaries for public awareness</li> </ul>	High	Low (need to find funds to support)	Low	Medium
Route 51	<ul> <li>Roadside clean-ups to remove debris and prevent water flow blockage</li> <li>Create clear flash flooding/extreme event evacuation routes</li> </ul>	Medium	Low	Medium	Low
Affordable Housing	<ul> <li>Partner with rural programs to help with mobile homes</li> <li>Prioritize energy efficiency multi-family affordable housing</li> <li>Help educate elderly on how to transfer land to family to take advantage of federal and state resources</li> </ul>	High	Low	Medium/ High	Low

## Adaptation Strategies and Feasibility Assessment for Duck Hill, MS

Key Assets	Community Solutions/ Recommendations	Ability to increase resilience	Economic feasibility	Environmental impact	Ability to implement
Energy Efficiency	<ul> <li>Educate residents on available energy efficiency programs and retrofitting homes</li> <li>Use existing program and resources such as "Low Income Home Energy Assistance Program" (LIHEAP) for weatherization for seniors and veterans</li> </ul>	Medium/ High	Medium/ High	Low	Medium/ High
Critical Infrastructure	<ul> <li>Work with both electric and water utilities for back up plans</li> <li>Create water reservoirs</li> <li>Provide alternate electric sources</li> <li>Work with county on public transportation options</li> <li>Support upgrades of volunteer fire station</li> </ul>	High	Low	Medium	Low
Health Care Access/Hospital	<ul> <li>Serve as cooling centers during disaster</li> <li>Start mobile health care units and senior facility</li> <li>Start a health education campaign on climate change impacts</li> </ul>	Medium/ High	Medium/ Low	Low	Medium/ High
Open Space and Parks	<ul> <li>Encourage less manicured grass and more natural yards</li> <li>Set up a community land trust and invest in the conservation of land and parks</li> <li>Plan community gardens, natural yards and hoop house for winter growing</li> <li>Build public parks for youth and to drive sustainability and economy</li> </ul>	Medium/ High	Medium/ Low	Low	Medium/ High
Agriculture	<ul> <li>Train farmers on sustainable and climate-resilient farming, crop rotation, and other methods to prevent soil erosion</li> <li>Farm locally for food access and healthy options</li> </ul>	Medium/ High	Medium	Low	Medium/ High
Education	<ul> <li>Teach climate change solutions in schools, libraries, and/or churches to promote local action</li> <li>Work with the community to implement community outreach- "each one reach one" to pass on knowledge of sustainability and climate solutions</li> <li>Implement "Farm to School" programs</li> <li>Start recycling and composting education programs</li> </ul>	Medium/ High	Medium	Low	Medium/ High
Cultural Heritage	<ul> <li>Preserve Duck Hill's cultural heritage by "Sharing Stories" on farming, food reservation, midwifery and other traditional cultures</li> <li>Share through technology and youth</li> <li>Promote Duck Hill's history to preserve landmarks and encourage tourism</li> <li>Promote preservation through rural churches</li> </ul>	Medium/ Low	Low	Low	Medium

Key Assets	Community Solutions/ Recommendations	Ability to increase resilience	Economic feasibility	Environmental impact	Ability to implement
Historical Landmark Preservation	<ul> <li>Preserve the use Duck Hills historic bus stop, old jail house, old court house, Emmanuel Church, JJ know High School and Binford High School</li> </ul>	Low	Low	Low	Low
Voting Rights and Census	<ul> <li>Ensure you are counted in the census</li> <li>Vote on all elections and get an identification card and/or driver's license</li> <li>Ensure your community receives the funds it deserves and your voice is counted</li> </ul>	Medium/ High	High	Low	Medium/ High
Emergency Services	<ul> <li>Train community members for emergency management services, retrofitting homes, and other green infrastructure</li> <li>Create an emergency evacuation plan</li> </ul>	High	Medium	Low	Medium